THE EFFECT OF USING INFORMATION SEARCH STRATEGY ON STUDENTS’ READING COMPREHENSION OF ANALYTICAL EXPOSITION TEXT AT ELEVENTH GRADE OF SMA NEGERI 1 SORKAM IN 2020/2021 ACADEMIC YEAR)

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Abstract: The goal of this study is to see if the Information Search strategy has a significant impact on students' reading comprehension of analytical exposition texts in eleventh grade students at SMA Negeri 1 Sorkam in the 2020/2021 Academic Year. This study employs an experimental approach with a pre-experimental research design, as well as a pretest-posttest design for one group. There are 187 students in the eleventh grade, therefore the population is made up entirely of them. Purposive sampling is the sampling technique utilized in this study, and the sample size is 31 students. The researcher collects data using an observation sheet for data on the implementation of the Information Search technique and a test for data on the students' reading comprehension of an analytical exposition text. The use of the Information Search approach yielded a score of 3.5, which is considered "very good." Before adopting the Information Search approach, the mean score of the students' reading comprehension of analytical exposition material. Before using the Information Search strategy, the students' reading comprehension of analytical exposition text had a mean score of 55, which was categorized as "Bad." Meanwhile, it was categorized as "Good" after using the Information Search strategy with a score of 70. The researcher uses the ttest formula to analyze the data using the statistical process. Based on the data that was analyzed, the data analysis revealed that ttest is superior to ttable (ttest9.02> ttable 2.04). As a result, the hypothesis has been accepted. It means that in the 2020/2021 Academic Year, there is a considerable influence of Information Search method on students' reading comprehension of analytical exposition text at SMA Negeri 1 Sorkam eleventh grade students.

Keywords: Information Search strategy, reading comprehension, exposition text.

I. INTRODUCTION

Reading comprehension is the ability to understand and integrate the meaning with what the reader already knows. Genre is the main English material, as an example: Recount text, narrative text, explanation text, procedure text, descriptive text, spoof text, analytical exposition text and so on. In this research the writer chooses analytical exposition text.

In fact, in SMA Negeri 1 Sorkam not every student is successful, especially in reading comprehension of analytical exposition Text. It can be seen from the score of the students based on the writer’s observation. They get the average 55. Meanwhile, it is hope that they get the average score is 70.
If this problem not solve, the researcher gives a strategy. There are many strategies that can be doing by the teacher. For examples, assessment search strategy, instant assessment strategy and information strategy. The researcher will concentrate on information search strategy.

II. REVIEW OF LITERATURE

Nature of Students’ reading comprehension

Reading comprehension is the ability to process text, understand the meaning, and to integrate with what the reader already knows. According to Moreillon (2007:10) “Reading is making from print and from visual information. It means that reading is not simple, Reading is an active process that requires a great deal of practice and skill”. According to Brown (2004: 206) in Sari (2017) says, there are eight indicators of reading comprehension, they are: Main Idea, Expression/ idiom, Inference, Grammatical Feature, Stated Detail, Unstated Detail, Supporting Idea, Vocabulary.

Based on the explanation above, the researcher concludes the Indicators of Reading Comprehension are: Main Idea, Supporting Idea, Vocabulary and Stated Inference.

Nature of Analytical exposition text

Definition of Analytical Exposition Text

Analytical exposition text is a text that contain an idea about the phenomenon surrounding, of course it is also followed by some argument to support it. Wahidi (2009:10) states that, “Analytical exposition text is a text that elaborates the writer’s idea about the phenomenon surrounding”.

Generic structure of Analytical exposition text

Generic structure is a pattern or plot that is presented in a stage of mapping ideas or information in a text. Wahidi (2009:10) says, generic structure of analytical exposition text are: 1. Thesis, introduce a topic and indicates the writer’s position (position); outlines the main arguments to be presented (preview), 2. Arguments, restates main arguments outlined in a preview (point); develops and supports each point/ argument (elaboration), 3. Reiteration (conclusion), restates writer’s position.
Nature of Using Information Search Strategy

Information search strategy is a strategy to get some information. Information can be obtained through newspaper, textbooks, magazine or from internet. According to Rahayu (2016:21) says, information search strategy is a strategy in learning, where in this strategy students can be directed to search for information from other books or internet, this strategy can be used by the teacher in getting students activity in learning.

III. RESEARCH METHODOLOGY

Experimental research techniques, according to Sugiyono (2015:107), may be defined as research methods that are used to determine the effect of one therapy on another under controlled circumstances. The researcher wanted to see if there was any significant of using Information search strategy on students’ reading comprehension of analytical exposition text, by using Pre-experimental design by employing a One-group Pre-test and Post-test design.

The research employed a test and observation sheet as the instrument for collecting data using a one group pre-test post-test design.

IV. FINDINGS

The average score obtained from the study of observation sheets about the application of Information search strategy at eleventh grade students of SMA Negeri 1 Sorkam was 3.5, which is classified as "very good."

The average reading comprehension score of the students analytical exposition text before taught by using Information search strategy was 55. It is categorized as “Bad” category. While, after taught by using Information Search strategy, the mean score of the students’ reading comprehension of descriptive text was 70. It is categorized as “Good” category.
The researcher concludes from the histogram above that the posttest is higher than the pretest, and that the test is higher than the table (9.02 $> 2.04$). It means that there is a significant effect of Information Search strategy on students’ reading comprehension of Analytical exposition text at eleventh grade students of SMA Negeri 1 Sorkam in 2020/2021 Academic Year.
V. CONCLUSION

The final result: 1) The outcome of the application of Information Search on students’ reading comprehension approach of Analytical exposition text at eleventh-grade students of SMA Negeri 1 Sorkam in 2020/2021 Academic Year is 3.5 and it is categorized “very good”. 2) The students’ reading comprehension of Analytical exposition text before taught by using Information Search strategy at eleventh grade students of SMANegeri 1 Sorkam in 2020/2021 Academic Year was 55 and it is included as “Bad” category. While, the students’ reading comprehension of Analytical exposition text after taught by Information Search strategy at eleventh grade students of SMA Negeri 1 Sorkam in 2020/2021 Academic Year is 70 and it is included as “Good” category. 3) The testing that had been done to measure the hypothesis showed that $t_{\text{test}}$ is higher than $t_{\text{table}}$ ($t_{\text{test}}$ 9.02 $> t_{\text{table}}$ 2.04). As a result, the research’s alternate hypothesis can be accepted.

REFERENCES

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