AN ERROR ANALYSIS OF WRITING STATUS USING RECOUNT TEXT ON SOCIAL MEDIA

Abstract: The resolved of this scrutiny was to ascertain ilk of errors in Writing status using Recount text on Social Media. The stamp of probe was qualitative. The array of this inspect was eighth grade students of SMP Swasta Darussalam, incorporated of 30 frosh. The dossier was obtained by affix status on social media. To scrutinize the deeds, analyzer exerted table of hold-out. The elevated dosage of errors and the stubby bulk of errors are the final denouement and reverberation. The consignment errors which are inflated are spelling with the gamut errors is 84 or 9.9%, word choice assortment errors is 83 or 9.8%, and add a word the span errors is 80 or 9.4%. Betoken low errors are unclear meaning with 32 errors or 3.7%, run on is 36 errors or 4.2%, and word-form is 54 errors or 6.3%.

Keywords: Status on Social Media, Recount Text, Writing Skill.

1. INTRODUCTION

The Study Background

The consistency of gaining the curiosity of writing should be really abundant due to the increasing result of marks in making output in any kind of writing form [1]. The sway mantle of English as an ecumenical language is to inaugurate science and technologies. As well, English is used not only to interconnect, but English is used to augment knowledge because aficionado of knowledge is from supplemental countries. The current position of
English as the foremost language used for intercontinental communication means that it is essential for the circulating not only for the teachers as pedagogue, but also the operators of the global market.

English has many ramifications, besides as the succeeding language, it is additionally as a means of reciprocity of the commerce around the world. The investigator endeavor corollary of English as language every aspect of life. Withal, Indonesian frosh have the obligation to digest English in understanding listening, speaking, reading and writing in English. Moreover, there are circumstances which had to be done by the sequences of stages. Those are can be analysis of needing in creating the way to analyze some texts, literature review could be the basic and prior knowledge that support the activity of increasing the skill, development in making the product could be grown up by the guidance of the instructor, and after all of the sequences that take the long time to be achieved, it had to be agreed by validation of the experts in each part of skills and amongst all of those, there should be sequel of trying out their skill to make it sure that all of the hard work could be reflected by the final result in each period of exercise[2].

The development of science and technologies in Indonesia could be achieved and it spams from the indispensible aspect of the English aptitude. The English flair must be built in the very first grandstand of education. English had been enlightened as a foreign vernacular in Indonesia.

In spite of the position, Indonesian coeds have serendipity to enrich English language skills. There are four virtuosities in English, and writing is known as the most complicated versatility of adroitness. As a matter of fact, students’ awareness of writing seems imperfect regarding to their writing ability. According to Djuharie (2019) there are designations are identified such as: a) descriptive, b) report, c) explanation and d) exposition. The steadfastness is to interface to the reader in all types of texts; there are some of constituents in writing. The language intrinsic namely structure, vocabulary, and spelling that cannot be neglected in writing[3].

The rationalization of English can be acknowledged if it is written in correct form. Among of those kinds of text types, the investigator dissects recount text as the media in writing status on social media that probationers write in their phones. Social media is a program that can be handed-down for public broadcast to interact to each one another. Based on the delineation, the examiner wanted to compartment research entitled “An Error Analysis of Writing Status Using Recount Text on Social Media”

The Problems of The Study
Based on the foregrounds, the hurdles of investigation were:
1. What strains of errors in writing recount text to status on social media which is made by the eighth grade students?
2. What are the tenets of error in writing recount text to status on social media by the eighth grade students?

The Objective of the Study
The examiner had identified the quintessence of errors in writing recount text using status on social media which is compiled by the eighth grade students.

The Scope of The Study
In this exploration, the explorer linchpin to eighth grade students on the error analysis of writing recount text using status on social media.

The Significance of the Study
1. The students, they got sophistication of error analysis.
2. The teachers wield recount text as clairvoyant of teaching.
3. The future researchers compelled similar perspectives on looming research.
4. The social media users could avoid errors in writing status on social media.

English Skills
Writing, listening, reading and speaking are avowed as the main virtuosity in English which established to acknowledged about the whole aspects in swotting English. Several intends of the English language artistry are reading effectively, listening comprehendsively, speaking properly or fluently and also writing correctly[4].

Speaking
Speaking is the embodiment of communication to a assemble of people by transmitting suffuse. It is also considered to be the affair of presenting or in another word we can say it as a story[5].

Listening
Listening is the scheme to hear something which coalesce the five step process, there are attending, understanding, interpreting, responding and remembering the conversation or
Reading

Reading can be the sequences of several tricks to acknowledge the material which are used purposeful reading to construe faster and selectively in scanning technique and in skimming technique to gain the general enlightenment quickly [7].

Writing

Writing aim to made students to take out of all conceptualization which came from the cognivite activity as the learning process. Thus, writing is really indispensable and essential factors in swotting languages. Ethical writing skills are needed to accomplish educational errands for students and teachers as schoolteacher to guide the successful writing impetus [8].

Text Types in Writing

Descriptive Text

Descriptive text has a purpose to delineate about someone, something, a place, an animal specifically. In descriptive text, there is highlight to one particular person or things or places or animals. All the things in the descriptive text will be chronicled clearly.

Report Text

The generalization of preview about outturn of an observation, research of animals, things, people or places is called as Report text. In report text, there is widespread information about something and chattering specifically about the material included in it.

Procedure Text

The justificatio is to slack the step-by step concept and guidance to marque something. Porcedure Text consists of sequences of actions that are necessitated to be done or in another word Procedure Text is whoop as directory.

Narrative Text

Entertaining and amusing the bibliomaniac is the corollary of this kind of text. Narrative text contain funny spiels that can be as the legend or fable. And customarily in the end of the story it has the righteous value to be concluded as the scripture for the literary critics.

Recount Text
Recount text is a race of essay which arrives last experience, events, in someone’s life and retell the events. Recount text also known as the continuity story to create and teach the good truths to recount text [9].

Recount text has the structure as follow:

1. Orientation (the introductory such as introduction of names, time and place).
2. Events (the chronological events that relate each of the paragraphs).
3. Reorientation (the closing paragraph consist of several expression to show the ending sequences of experiences, events, or activity).
4. Suggestions (optional) it is not an obligation to display this paragraph which comment about the recount text has been exposed.

Recount text often use several components of languages for instance:

1. Noun (can be names of someone, for instance Justin Bieber, Taylor Swift Donald Trump).
2. Individual participant (focus and main participant in specific way).
3. Past tense (the past verb for instance went, ran, ate) and also could be present tense (the verb for instance go, run, eat).
4. Time connective and conjunction (to arrange events for instance after, before, soon, then, after that).
5. Adverb (showing time, place, and manner for instance yesterday, last week, at home, slowly, carefully).

Example of writing Recount text to status on Social Media
Social Media

Social media has been considered as the site for anthropoid to think comprehensively, encourage human to polish knowledge, and interact with the sizeable community throughout the world.

Moreover, people get draggle toward in usage to modernize activities, share the contemporary news, and all of the utilization in social media are the hunk of people’s daily scheme [10]. Thus, social media is the recently course of action to be involved in “infinite
world” and educators submission toward tutee in order to achieve successful English intellect by writing recount text using status in social media.

Social Messenger

Due to Hart (2018), social messenger is a paraphernalia of broadcasting to get their thrust in an instant period of pulse in a tiny device or we designate it as mobile phone. There are also several codification of social messenger[11].

2. RESEARCH METHODOLOGY

Error analysis

Kamilia (2019) confiscated that Error analysis is confirmed as the summons to acknowledge the subsidiary language acquisition in a current kingpin literature on modern vernacular teaching[12]. Error is the stratagem in learning language and being the consequence of unprosperous lingo made by almost all of freshmen in Indonesia. According to Ruminah (2015 : 6) analyze which the hinge of attention on the misinterpretation of language that had been coerce by students is the distinction of epitome of error analysis[13].

The Difference of Error and Mistake

Error and mistake are avowed as the hardest gizmo to differentiate between error and mistake which needed to be avowed as well. Winka (2019) untangle those misleading perception in simplest modus on operandi which rejoin clearly that mistake is the kind of “self-corrected ones” if students stab to crisp and absorb the knowledge and identify their own misapprehension in learning languages[14]. While error can not be terminated by themselves regarding to the “lack of prior knowledge” of students in identifyfing the veracious ones.

Conceptual Framework

Writing is solitary oeuvre skills which had been notable as demand in educated literacy, first and foremost in academic writing. The comprehensive learning and habitual activity in writing can be the valuable competence in molding some accomplishment text such as writing recount text.
Basically, writing is the conformation of message in notorious written vernacular. The conformation which is easier to be understood and tackled by students or readers in the appropriate words, and the logic correlated one to another texts[15].

The investigator gave evidence to freshmen have abundant ideas to scrawl about and it cannot be controverted that the way to convey is one of the crucial one to transfer the counsel in writing as the output media. In “English Express for beginner” (2013) Wisesa assumes that if the students cannot concoct in a long paragraph and has the complexity scheme to inscribe, it will be tranquil if it launch into with the social media in our hand phone[16].

The current way of investigation is the media that had been well-known to tutee to applied is really sympathetic because if students cynosure on the learning process in making the good text about the past experience on social media as a status, they encourage themselves to pressurize it flawless and it is the odds for teachers to avail oneself of the applicable and refurbish media to make students dividends and eager in schooling English especially in writing recount text in social media.

### Research Design

The researcher emanated the research as qualitative resesarch. According to Winarni (2018, p. 146) qualitative research is the inquiry of meaning, phenomenon, and consider the quality of the data and being represented in narrative way[17]. The impetus of qualitative research is to forage out the rejoinder meticulously and fleetingly.

Qualitative research was an approach for stockpile descriptive data and the investigator needed to interperet correctly each of data that had been garnered. The approach of this investigation was appealed as a literature study.

Literature study was a kind of research that analysis, and along with the comprehend discussion toward certain conviction in a text. This kind of analysis wield subjective interpretation technique. The enterprise of this investigation was to render a concept, strengthen it within the argument and theory or display the disadvatages. Along with this tack, this epitome of investigation was created the new concept of literature envolve when the researcher worn social media as the creative trait of investigation [18].

### Location of The Research

Location of the research took scene in SMP Swasta Darussalam Medan. The locus of this school was at Jl. Pancing I No.19 Medan. The rationale for handpicked this school was
the investigator had preliminary pronouncements of the eight grade students of SMP Swasta Darussalam Medan when there was Internship. The researcher had the other reasons to espouse this school because the students at that school had huge interest for the up-date learning media and it could boost the students’ motivation in writing recount text to status on social media (Azar : 2009)[19].

**Subject of the Study**

The subject of the research is the eighth grade students of SMP Swasta Darussalam. The subject of the study incorporate into two discrete classes and each class consist of 30 students. They are thirteen years old. The Indonesian is the students’ language background.

**Technique of Data Collection**

The technique for collecting the data in this research was the compositions which forge by all of the eighth grade students of SMP Swasta Darussalam Medan and there were 60 students’ recount text sheets.

The researcher collected the data as follow [20]:

1. Explaining Simple Past tense.
2. Asking the students to write a recount text.
3. Collecting the data.
4. Analyzing the error of using past tense in recount text.

**Technique of Data Analysis**

The researcher castoff a qualitative research in this scrutiny which the method is conveying in descriptive analysis way to elucidated and interpret the result of qualitative data (Miller : 2016)[21].

In getting the qualitative research, the data is calculated in the table of percentage as follow:

<table>
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<th>Percentage Table</th>
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<tbody>
<tr>
<td>[ P = \frac{F}{N} \times 100% ]</td>
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</tbody>
</table>

The elucidation:

- P = Percentage
- F = Frequency of error will be occur
- N = Number of causes
Trustworthiness of The Investigation

Trustworthiness is a kind of triangulation to analyze the credibility of the ammunition in checking the same resources, but with the contradictory tack. The lowdown has been unflustered to observation, then the researcher recheck along with the concomitant of the observation and in the end recheck with the acquittance result.

Credibility

The researcher must endure sure for the strength of the research. It could be stalwart, true and accurate one. Tough, the researcher had to contemplate that the research respondent was the source of accurate information.

Dependability

In dependability, the researcher necessity make sure this research could be used in a similar situations and denizens. The current research could guarantee the upcoming research as the ultramodern ones with the selfsame stance to be sustained research.

Confirmability

The investigation contender was the pukka perusal and the data which meant that the investigator did not have unnering to sway the subjectivity in a concomitant of this research.

3. DISCUSSION

Data

The probationers’ error in give voice to past experiences in writing recount text was the resource of the data which the researcher had implemented in the appraisal classroom. In writing recount text, bulk of the students coerce abundant of written text errors. The enumeration of errors which the researcher manufactured was from Betty Azhar’s book.

The researcher inaugurated fourteen codification of errors in written text which could be manifested by the written text of students, such as were spelling, capitalization, article, word-form, word order, omit a word, verb tense, incomplete sentence, punctuation, run on sentence, unclear meaning, singular-plural, add a word, and word choice. On the
basis of the classification of inaccuracy above, the researcher could deduce that students had lack of realization about list of errors in their written texts. The researcher would unveil the lists of students’ written texts on appendixes. Table 4.1 is the detail of error classification in expressing the students’ past experience:

The researcher accumulated percentage of errors as follow:

<table>
<thead>
<tr>
<th>Number</th>
<th>Percentage of Errors</th>
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<tbody>
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<td>1.</td>
<td>( \frac{32}{846} \times 100% = 3.7% )</td>
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<td>( \frac{36}{846} \times 100% = 4.2% )</td>
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<td>( \frac{54}{846} \times 100% = 6.3% )</td>
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<td>5.</td>
<td>( \frac{57}{846} \times 100% = 6.7% )</td>
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<td>6.</td>
<td>( \frac{58}{846} \times 100% = 6.8% )</td>
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<td>( \frac{58}{846} \times 100% = 6.8% )</td>
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<td>( \frac{84}{846} \times 100% = 9.9% )</td>
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The exegeses of the percentage of errors were:
1. 3.7% = Meaning not clear
2. 4.2% = Run on sentence
3. 6.3% = Word form
4. 6.6% = Word order
5. 6.7% = Singular-plural
6. 6.8% (1) = Verb tense
7. 6.8% (2) = Punctuation
8. 7% = Article  
9. 7.3% = Capitalization  
10. 7.6% = Omit a word  
11. 7.9% = Incomplete sentence  
12. 9.4% = add a word  
13. 9.8% = Word choice  
14. 9.9% = Spelling

Table 3. Classification of Errors

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<tr>
<th>No.</th>
<th>Name (Initial)</th>
<th>Spelling</th>
<th>Capitalization</th>
<th>Article</th>
<th>Word-form</th>
<th>Word order</th>
<th>Omit a word</th>
<th>Verb Tense</th>
<th>Incomplete</th>
<th>Punctuation</th>
<th>Run on sentence</th>
<th>Unclear Meaning</th>
<th>Singular-plural</th>
<th>Add a word</th>
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4. CONCLUSION AND SUGGESTION

Conclusion

In this chapter, the investigator terminated foregoing chapters which was discerned as An Error Analysis of Writing Status Using Recount Text on Social Media. The most authoritative error in this investigation was constituted in spelling manipulation. The researcher give credence to the unabridged errors which had been made by the students was the ignorance and the disobedient of grammatical jurisdiction.

Ultimately, in reliance on the data which had been amassed, almost well-nigh of the students did not savvy and acknowledge grammars but it was tenet by lack of conventions so it affected the students’ written text, extremely when the students inscribe Recount text to status on social media.

Suggestions

The researcher covets to give suggestion for teachers especially as the educator to the way of teaching. Moreover, in this revolution industry era, it is a pleasure for students to use social media as the way to express their savoir faire and it is enjoyable for students, despite of the negative effects of using social media were also existed.

The researcher also ought to give submission for the students if they feel uncomfortable to proclaim their mind in their private social media, the students could change the privacy of their social media account only for them as the users or for both teacher and student to follow up the progress of their writing skill.

5. RESEARCHER HAD CONCLUDE

Conclusion

The most error constituted in the investigation which had been implemented was errors in spelling usage. The researcher gave credence to cause of the whole error which had been made by students are the ignorance and the disobedient of grammatical rules. Eventually, based on the data which had been collected, almost all the students did not know and the
others understand grammar but they still lack of customs so it will affect due to the written text, especially when the students write Recount text to status on social media.

Suggestions

The researcher propounded if the students do not feel comfortable to express their mind in their private social media, the students are given freedom to change the privacy of their social media account for only them as the users or for both teacher and also the students to follow up the progress writing skill.

REFERENCES


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